

*Saturday 24 January 2026, 10.45am*

*Paris Hall & Rome Hall, L5*

**SHORT COMMUNICATIONS 9**

**Experience in Using Commitment-to-Change Statements in the AO Faculty Education Programme**  
Woei Yun Siew, Singapore

**SPOC-Enabled Flipped Classroom vs. Lecture-Based Learning for Obstetric Ultrasound Residents: A Randomised Evaluation**  
Chenke Pan, China

**The Impact of Hospital-Level Supervision and Interactive Feedback Model on the Ideological and Humanistic Teaching Competence of Resident Training Instructors**  
Jingyan Zhan, China

**The Relationship Between Instructor-Immediacy and Nursing Students' Learning Motivation in Clinical Practice**  
Thi Thu Huong Phan, Vietnam

**Weaving Primary Palliative Care Training into a Family Medicine Residency Program in Singapore – A Pilot**  
Rachel Lu, Singapore

**Co-Designing Sustainable Resources to Enhance Planetary Health Education in the Undergraduate Medical Curriculum**  
Kyi Kyi Tha, Malaysia

**Toward an Educational Ecosystem in Internal Medicine: Strategies for Faculty Development and Community Building**  
Yuling Yan, China

**Empathy of Medical Students: The Results of Community-Based Learning and Practical Training at Community Hospital on the Thai-Myanmar Border**  
Thitima Chueathong, Thailand

**Assessment of Communication Skills Among Some Final-Year Students of Mongolian National University of Medical Sciences**  
Uzmee Mendsaikhan, Mongolia

Judge: Kum Ying Tham, Singapore